

GLOBAL HEALTH CHALLENGES FOR YOUTH

1. Welcome

- a. Introductions.
 - i. Introduce officers.
 - ii. Introduce advisor.
 - iii. Introduce guests.
- b. Ice breakers — [Check out these ideas to kick off the meeting.](#)

2. Old business

- a. List all outstanding projects from the last few months. What has been completed? What is still outstanding on any projects?
- b. Review project assignments and make sure every member is involved. Include guests as well.

3. New business — global health challenges for youth

- a. UNICEF has been a longtime partner of the Kiwanis family. With UNICEF, Kiwanis has conducted two successful global campaigns for children — one to fight iodine deficiency disorder (IDD) and one to eliminate maternal and neonatal tetanus (MNT). Find out more information about the respective campaigns to eliminate [IDD](#) and [MNT](#). In addition, [watch this video](#) on the work to eliminate MNT.
- b. Prior to the meeting, ask a club officer to visit [UNICEF's website](#) for statistics about child health throughout the world. Have the officer share those statistics with the club.
- c. Show the club a comic that explains the [coronavirus pandemic](#). After watching, discuss as a club what was learned from the comic.
 - i. For help guiding a conversation about the coronavirus with the club, visit UNICEF's article, "[How teachers can talk to children about coronavirus](#) disease."
- d. Watch this [fun video](#) on the importance of handwashing, created by students in Vietnam.
- e. Lead a discussion about the impact of the coronavirus on club members' families, school and community.
 - i. Ask the club, "What can our K-Kids club do to help?"
 - ii. Spend time brainstorming [service project ideas](#).
- f. Gather club members' ideas and determine what the club wants to do to help our school or community. Make a list of the steps needed and a timeline for the project(s).

4. Home project

- a. Refer back to the projects review from earlier in the meeting and go over assignments.
- b. Assign members tasks for the new project(s) to support those affected by the coronavirus or other health challenges in your school and/or community. Ensure everyone is involved.
- c. Save time for committees to set their meeting times.

5. Adjournment

- a. Thank everyone for their participation, especially the guests.
- b. Give details about the next meeting.