

Thank you for purchasing a Terrific Kids program kit. You are giving educators and facilitators a powerful tool for empowering and motivating kids to be the best version of themselves.

Your role

As the sponsor, you should meet with participating teachers and even the principal before starting the program. At this meeting you should discuss how involved you wish to be with the program. You can be as heavily or lightly involved as you choose — just make your intentions clear, so the facilitator knows what to expect.

There are several ways to support the success of Terrific Kids. Sponsors can: **Explain the program to the classroom.** If several classes are involved, this may need to take place in an auditorium. Discuss the date and time for this presentation. Some schools wish to explain it themselves so be flexible. Help kids work on creating their goals. Familiarize yourself with SMART goals (Specific, Measurable, Attainable, Realistic and Time bound) or ask the teacher whether they have some other goal-creating system they prefer. (There is plenty of information online.) If classrooms need your support, create a mentoring schedule for each class involved. **Meet with kids to review their goals.** We have provided teachers with a paper form for goalreporting, but some prefer to conduct the check-in face to face. If classrooms need your help for this, create a mentoring schedule for each class involved. Purchase supplies for the class. Sponsors can work with partners to handle the financial costs of implementing the program in schools. Supplies can be reordered at kiwanis.org/store.

Pay for food or some other form of recognition. A pizza party is a popular option. But always check with the teacher on school policies and any allergy requirements.

Present kids with certificates at the recognition ceremony. Your presentation should be upbeat and positive. Here is a sample script you can use or modify:

Today we are here to recognize an outstanding group of students as Terrific Kids. Each student made a commitment to achieve a specific goal and has accomplished that goal. Some of these goals included improving a specific skill, while others included changing a behavior.

Whatever the goal — you did it. You believed in yourself and made the effort to focus and work on your goal. We are all incredibly proud of your commitment and determination.

Congratulations, you truly are Terrific Kids! Now let's give our honorees a big round of applause.

(Remember to take photos of the students for the teacher to use in her class.)

Other things to keep in mind:

- If you plan to be highly involved, please ask to read the facilitator's guide so you are fully aware of how the program works. You can also find this guide online at terrifickids.org.
 - Be sure the teacher has a plan for encouraging kids who do not achieve their goals. To learn about perseverance, students need to understand why they did not reach their goal — and what they can do differently to achieve the goal, or another goal, the next time.





MY GOAL

MY ACTION