Brainstorming Session

Share the meaning of Terrific with the class. Explain each one of the character traits. Ask students to break into groups of 5 or less. Assign each group a character trait and ask them to write about ways of demonstrating the assigned character trait. Some ideas are listed below.

**Thoughtful - Considering the feelings and needs of others**
- I am kind to others.
- If I see someone in need I try to help.
- I think about the feelings of others.
- I pitch in and help without being asked.

**Enthusiastic – Demonstrating feelings of excitement and interest in accomplishing a task**
- I show interest in doing things.
- I get excited about starting a new project.
- I do my best when working on homework or a project.
- I give words of encouragement to others helping with a project.

**Respectful – Considerate of others, polite, and courteous**
- I listen when someone is speaking and don’t interrupt.
- I raise my hand in class and wait for the teacher to call on me.
- I wait until it is my turn when standing in line.
- I treat others, as I want to be treated.

**Responsible – Dependable, honest and trustworthy**
- I do what I say I am going to do.
- I finish tasks that I start.
- I take care when using things that belong to others.
- I clean up after myself when playing with toys or games.

**Inclusive – Accepting and welcoming of the differences in others**
- I include everyone.
- I enjoy learning about the ways we are all different from one another.
- I celebrate the differences in others.
- I don’t make decisions about people based on where they are from, what they know, or how they look.

**Friendly – Kind and helpful**
- I talk to new students joining class.
- I introduce friends to one another.
- I say hello to people in the school hall, even if I don’t know them.
- I smile at people.
- I compliment others.

**Inquisitive – Questioning, expressing curiosity**
- I ask questions to learn more about things.
I search for information on the Internet and look through books in the library. I am curious and pay special attention to things I want to learn. I use the word “why” a lot!

**Capable – Able to complete a task**
I read directions and follow them properly.
I complete tasks that I am given.
I give 100% when working on my homework or a project.