



## What you need to know!

### Program goals

- Teach students how to establish and reach the academic goals.
- Teach students about perseverance.
- Encourage peer mentoring.
- Provide teachers with a method to empower and motivate students to achieve academically.
- To recognize all students in the participating classroom by the end of the school year.

### Planning that must happen before the program begins

*Schedule a meeting with the Kiwanis club volunteers, the principal and participating classroom teachers.*

#### Meeting Agenda

- Determine the classrooms participating.
- Determine when students will be recognized and how they will be recognized.
  - Party, luncheon celebration, program in the auditorium?
- Determine if the Kiwanis club will be providing additional tutoring and mentoring.
  - If yes, establish a mentoring schedule for each classroom.

- Determine when Kiwanis volunteers will educate students about the program

Will the Kiwanis volunteer go from class to class?

Will all participating classes meet in the auditorium to be educated?

*The subject selection/goal setting activity should take place in each classroom.*

### Educating students

*This is the responsibility of Kiwanis club volunteers. Students and parents must understand how recognition is received.*

The Kiwanis club schedules a time to visit each classroom and give 2 presentations.

- Presentation 1 - Explains Bring Up Grades. A letter and parent flier is given to each student to take home.
- Presentation 2 - Explains how to select an academic goal. Goals are displayed at the front of the room and students are encouraged to help each other achieve goals. *A great peer mentoring tool.*

### Teacher involvement

- Teachers track each student's progress. Utilizing the school's grading system.
- Teachers use goals displayed at the front of the room to help students focus on academic achievements.
- Teachers provide names of students who have raised grades to the Kiwanis club.
- If a student doesn't reach his/her goal of raising a grade the teacher is asked to speak with the student and discuss why the goal wasn't achieved. A new academic goal is established for the student to work toward during the next grading period. *This is a lesson in perseverance.*

- If the Kiwanis club is scheduled to provide tutoring or mentoring, the teacher is asked to allow Kiwanis club volunteers to visit class.
- The teacher is also asked to allow time for class members to attend the recognition event.

### **Key points**

- The Kiwanis club must meet with the school principal and teacher to determine program implementation as a first step.
- The Kiwanis club must take the lead in educating students about the program and in assisting students with establishing academic goals.
- Kiwanis volunteers, teachers, students and parents must all understand how recognition is achieved. Otherwise students misunderstand how to receive recognition and hurt feelings result.
- Students need to understand that if an academic goal isn't reached, another opportunity to achieve success is available. Failure to reach a goal is an opportunity to teach a student about perseverance.
- Every student in the classroom should be honored as a Bring Up Grades recipient before the end of the school year.

### **High achieving students need to be included**

*Students who maintain excellent grades should be honored as BUG recipients. The key is to be consistent about how recognition is received in order to motivate continued success.*

- High achieving students are recognized for maintaining excellent grades each grading period.
- Students that help other students succeed are eligible to be honored as Super BUGs. [Super BUG certificates](#) are available online. *Honoring students as Super BUGs is an excellent way to encourage peer mentoring.*

